



ANTICIPATED OPENING BCBA ELEMENTARY THERAPEUTIC PROGRAM

Special Education Department
Chelmsford Public Schools
Chelmsford , Massachusetts

Job Details

Job ID: 2938277

Application Deadline: Posted until Filled

Posted : May 18, 2018

Starting Date: August 28, 2018

Job Description

BCBA to support elementary therapeutic program. Provide consultation and collaboration for elementary therapeutic program. The program includes 2 sub-separate classes (grades: K-2 and 3-4). Students within the program have emotional disabilities which impact them from accessing the curriculum. The students have deficits with emotional regulation, stress management, executive functioning skills and social skills. This position is critical to provide behavioral interventions and supports based on individual student needs. Collaboration with the special education teachers in the program as well as related service providers, general education teachers and administration in the school.

- Develop/assist with individual behavior management programs for students in the classroom and/or inclusive setting
- Direct staff training and development of staff in program using principles of ABA
- Facilitate Team consultation meetings with classroom teachers/related service providers/paraprofessionals
- Conduct Functional Behavior Assessments (FBAs), Classroom Needs Assessments and Home Assessments as needed and write corresponding report
- Review Behavior Intervention Plans and programming with new employees
- Engage in social-behavioral elements of annual IEP process (attend Team mtgs., assist with the update of current performance data, development of goals/benchmarks, progress reports, etc.).
- Consult with team members re: IEPs, behavior plans, curriculum modifications, accommodations and social challenges
- Conduct on-going staff training as needed for program implementation, data recording
- Assist in the development and oversee behavior plans for in classroom implementation
- Assess progress of effectiveness of behavior plans and curriculum modifications

- Assist with communication between home and school
- Work effectively with team members, professional and community contacts, school staff and parents
- Provide program/individual staff consultation on therapeutic staff design/implementation of Behavior Intervention Plans
- Participate in training to be trained in a crisis management program or be willing to be trained in crisis management (CPI)
- Consult and assist inclusion teachers in meeting behavioral needs of students in the general education setting
- Respond to behavioral crises as need arises
- Manage behavioral crisis situations: modeling interventions, staff training, crisis plan and behavior support plan development. Follow up with team following crisis

Position Type: Full-time

Positions Available: 1

- Job Categories : Special Education > Behavior Specialist / EBD
Special Education > Emotionally Disabled

Equal Opportunity Employer

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Job Requirements

- Board Certification for BCBA required
- 3-5 years or more experience working with student with behaviors with a emotional profile
- Oversee program and individualized student data collection
- Conduct independent evaluations of specific programs/placements.-
- Flexibility to meet identified student needs
- Stabilize student behavior; Be involved with ongoing treatment.
- Based on IEP goals, formulate & implement Behavioral Intervention plans, oversee the evaluation of these plans, provide feedback to ensure consistency.
- Experience and training in de-escalation/physical intervention strategies
- Consult and collaborate with staff in gathering and giving information on a case, and in establishing and planning for respective roles in the modification of student's behavior
- Citizenship, residency OR WORK VISA IN United States required

Application Questions

- 1. Please describe why you are interested in this position.
- 2. Explain how this position aligns with your experience and professional goals?

Contact Information

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