



# ENSURING PROCEDURAL INTEGRITY WHEN BILLING FOR APPLIED-BEHAVIOR-ANALYSIS SERVICES USING CPT CODES

**WAYNE W. FISHER, PH.D., BCBA-D**

SEPTEMBER 7, 2018, 9:00 AM - 3:00 PM

SHERATON FOUR POINTS HOTEL, NORWOOD, MA

**\$135 PER PARTICIPANT (INCLUDES LUNCH); SPACE WILL BE LIMITED**

**THERE WILL BE 5 TYPE-II SUPERVISION CEUs AVAILABLE FOR BCBA'S**

**TO REGISTER, VISIT: [HTTPS://WWW.MASSABA.NET](https://www.massaba.net)**

Since 2009, ABAI has been working with the American Medical Association to establish new billing procedures for ABA and related services for children and youth with autism, as well as other conditions. In 2014, the AMA adopted Current Procedural Terminology (CPT) Category-III (or temporary) codes for ABA services. The AMA codes recognize that ABA services represent empirically supported and medically necessary interventions. Since 2015, ABAI has worked with APBA, Autism Speak, and the BACB to convert the temporary Category-III codes to permanent Category-I codes. In February 2017 the AMA CPT Editorial Panel accepted our code-change proposal to add eight new codes (mostly Category-I codes) and delete the fourteen existing Category-III codes effective January 1, 2019. In this workshop, I will explain the how the new codes define procedures and services performed by behavior analysts and how to bill for ABA services using these codes. Over time, the codes will result in systematic and standardized valuation of ABA services, and simplify and streamline the billing and collection processes for ABA services. Behavior analyst will need to learn to bill for ABA services using these new codes with high integrity in order to assure reliable and timely payment from third-party payers.



**Wayne W. Fisher, Ph.D., BCBA-D**, is the H.B. Munroe professor of behavioral research in the Munroe-Meyer Institute and the Department of Pediatrics at the University of Nebraska Medical Center. He is also the director of the Center for Autism Spectrum Disorders at the Munroe-Meyer Institute, a board certified behavior analyst at the doctoral level (BCBA-D), and a licensed psychologist. He was previously a professor of psychiatry at Johns Hopkins University School of Medicine and served as executive director of the Neurobehavioral Programs at the Kennedy Krieger Institute and the Marcus Behavior Center at the Marcus Institute, where he built clinical-research programs in autism and developmental disabilities with international reputations for excellence. Fisher's methodologically sophisticated research has focused on several intersecting lines, including preference, choice, and the assessment and treatment of autism and severe behavior disorders, that have

been notable for the creative use of concurrent schedules of reinforcement, which have become more commonplace in clinical research primarily as a result of his influence. He has published over 175 peer-reviewed papers in over 30 different behavioral and/or medical journals, including: the Journal of Applied Behavior Analysis; Psychological Reports; American Journal on Intellectual and Developmental Disabilities; Pediatrics; the Journal of Developmental and Behavioral Pediatrics; and The Lancet. Fisher has had near-continuous federal grant support for his research for 18 years. He is a past editor of the Journal of Applied Behavior Analysis, a past president of the Society for the Experimental Analysis of Behavior (SEAB), a fellow in the Association for Behavior Analysis International, and recipient of (a) the Bush Leadership Award; (b) the APA (Division 25) Award for Outstanding Contributions to Applied Behavioral Research; (c) the UNMC Distinguished Scientist Award; (d) the University of Nebraska system-wide Award for Outstanding Research and Creativity Activity; and (e) the SEAB, Don Hake Translational Research Award from APA (Division 25).